

Examen VWO 2010

tijdvak 2
dinsdag 22 juni
13.30 - 16.00 uur

Engels

Engels

tevens oud programma

Bij dit examen hoort een bijlage.

Dit examen bestaat uit 41 vragen.
Voor dit examen zijn maximaal 52 punten te behalen.
Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd.
Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 Misteak!

- 1p 1 What is Chapterhouse's intention (text 1)?
- A To attract people who would like to be trained by Chapterhouse.
 - B To encourage awareness of the importance of correct spelling.
 - C To promote its instruction books on spelling and stylistic matters.
 - D To recruit talented proofreaders for Chapterhouse.

Tekst 2 Why do cats purr?

- “Why do cats purr?” (title)
- 1p 2 Which of the following fits the gap at the end of the text?
- A a form of intensified breathing
 - B a mechanism to block out pain
 - C an indication of low physical activity
 - D a source of self-healing

Tekst 3 De volgende tekst...

- 4p 3 Geef van elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van de passage.
- 1 Chinechelum vindt het moeilijk New England te verlaten.
 - 2 Onderweg naar het vliegveld probeert Chinechelums moeder haar moed in te spreken.
 - 3 Chinechelum heeft in Londen een man ontmoet.
 - 4 Het valt Chinechelum op dat mensen voornamelijk over zichzelf praten.
 - 5 De mannen waarmee Chinechelum in contact is gebracht waren meestal opscheppers.
 - 6 Chinechelum heeft een aantal jaren ten onrechte in de gevangenis gezeten.
 - 7 Chinechelum wordt getroffen door het beeld van de bedroefde familie op het vliegveld.
- Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.

Tekst 4 We're all speaking Geek

- 2p 4 Geef bij elk van de volgende citaten uit alinea 1 aan of dit volgens de tekst wel of niet van toepassing zou kunnen zijn op iemand als Gina Ford (alinea 2).
- 1 "anarchic, ... inaccurate"
 - 2 "precise, ... paranoid"
 - 3 "seeks to ... culture"
 - 4 "delights in ... regulation"
- Noteer het nummer van elk citaat, gevolgd door "wel" of "niet".
- 1p 5 What is the main point made in paragraph 3?
- A Language is organic and ever-changing, and therefore impossible to regulate.
 - B The advent of the internet has had a massive impact on the English language.
 - C There are now more words in English than in any other world language.
 - D There are so many new English words emerging that it is impossible to learn them all.
- 1p 6 Which of the following explains the view expressed in "But that, of course, is the point." (paragraph 4)?
- A Since new words are continually invented and discarded, it is impossible to keep count of them.
 - B Standards regarding what constitutes a new word clash with the free spirit of the internet.
 - C The *OED* has no control over the rapid emergence of new words on the internet.
 - D With so many internet users adopting English, new custom-made words are bound to appear.
- 1p 7 Which of the following is true of paragraph 6?
- A It applauds the increase in Chinese learning English.
 - B It goes into a cause for the expansion of English.
 - C It illustrates the cultural similarities in the English and the Chinese language.
- 3p 8 Geef van elk van de volgende beweringen aan of deze wel of niet juist is met betrekking tot de inhoud van de alinea's 8 tot en met 10.
- 1 The rising number of people using the internet accounts for the fast expansion of English.
 - 2 The original jargon of the internet has been greatly simplified.
 - 3 English is taking off in so many directions that it is in danger of splitting up into different varieties.
 - 4 The present development of English is comparable to its development in the days of Shakespeare.
 - 5 Shakespeare coined a large number of English words.
 - 6 These days new words on the internet are guaranteed immediate worldwide usage.
- Noteer het nummer van elke bewering, gevolgd door "wel" of "niet".

- 1p 9 How could the last sentence of paragraph 11 (“Why ... remember it?”) also begin?
- A And why...
 - B So why...
 - C Yet why...
- 1p 10 What does the example of the word “*ilunga*” (paragraph 12) serve to illustrate?
- A Even the reputable *Times* sometimes makes up its own words.
 - B Fictitious words may become part of the language through the internet.
 - C The internet has generated a fashion for new words.
- 1p 11 What does the writer assume when he states that “... the world could profit from learning a new language, ...” (paragraph 13)?
- A Of all the new words generated by the internet, we should focus on those that benefit mankind.
 - B People’s thoughts and behaviour may be influenced by the language they know and use.
 - C The fact that people understand each other’s language facilitates effective communication.
 - D The internet’s contribution to world peace should not be underestimated.

Tekst 5 Just like humans

Kies bij iedere open plek in de tekst het juiste antwoord uit de gegeven mogelijkheden.

- 1p 12
- A become less sceptical about
 - B investigated the reasons behind
 - C taken pains to avoid
 - D taken to
- 1p 13
- A Gosling offers a new explanation why personality traits have evolved in humans and other species
 - B Gosling’s animal research thus explains the interaction between animals and humans
 - C Other psychologists, however, question whether even human personality is definable at all
 - D Research has identified similar personality traits in many other species
- 1p 14
- A aggression and violence amongst humans
 - B human genetic make-up
 - C people’s personalities
 - D the use of drugs

- 1p 15
- A As a result
 - B Conversely
 - C For example
 - D Similarly
- 1p 16
- A change due
 - B enable resistance
 - C influence responses
- 1p 17
- A kept in isolation
 - B suffering from AIDS-like symptoms
 - C who could not look after themselves
- 1p 18
- A final word in
 - B main reason for
 - C paradox in
 - D upside to

Tekst 6 Patriotic Gore

- 1p 19 How does the reviewer make her point in paragraph 1?
- A In a cynical way.
 - B In a neutral way.
 - C In a tone expressing anxiety.
 - D In a tone expressing disbelief.
- 1p 20 What can be concluded about the US Congress from paragraph 1?
- A It feels it should be seen to respond to public outcry over excesses in the media.
 - B It has approved legislation that allows even more offensive material to be shown in the media.
 - C It has demonstrated its firm resolution by providing guidelines on media content.
- 1p 21 “young people are the most lucrative consumers to target” (aline 3)
Citeer het eerste en het laatste woord van de zin(nen) waarin de redenen hiervoor genoemd worden.
- 1p 22 Wie worden bedoeld met “a segment of the audience” (aline 4)?
Geef antwoord door middel van een citaat.

- 2p **23** Geef voor elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van alinea 5.
- 1 The rating system is ineffective because it does not adequately cover the various forms of media.
 - 2 The government wrongly assumed that the entertainment industry had developed its own rating system.
 - 3 The classification “suitable for all ages” could well stand in the way of a film’s commercial success.
- Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.
- 1p **24** What is the point made in paragraph 6?
- A *Savage Pastimes* lists entertainments throughout the ages without any reservations about their violent character.
 - B *Savage Pastimes* shows that people are primarily interested in violent entertainment.
 - C With its extensive survey, *Savage Pastimes* shows the worldwide impact of violent entertainment.
 - D With many illustrations, *Savage Pastimes* shows how the nature of violent entertainment has changed over the years.
- 1p **25** Which of the following questions does Schechter’s conflict with critics of media violence centre on, judging from paragraph 7?
- 1 Whether or not media violence leads to violence in real life.
 - 2 Whether entertainment is at all possible without elements of violence.
- A Only 1 is true.
 - B Only 2 is true.
 - C Both 1 and 2 are true.
 - D Neither 1 nor 2 is true.
- 1p **26** Which of the following is true of paragraph 8?
It points out that Schechter
- A does not explain how fictional violence is linked to real-life violence.
 - B is better at asking questions than at answering them.
 - C leaves out the background required to understand violent entertainment.
 - D only raises the questions that suit his biased view of violence.
- 1p **27** Which of the following sentences fits the gap at the beginning of paragraph 9?
- A And what are the arguments that Schechter does come up with?
 - B A worse problem is Schechter’s failure to seriously engage the other side.
 - C Schechter’s strong views on violence are bound to provoke criticism.
 - D The answers can be found in Schechter’s negative attitude to his critics.

- 1p **28** Which of the following is in line with the last paragraph?
- A** Judging by present-day violence, it should not be ruled out that fictional violence causes violent behaviour.
 - B** The advance of media technology has greatly contributed to the increase of media violence.
 - C** There is a violent side to even the most peace-loving individual.
 - D** Those who condone violent excesses generally spend much time on violent entertainment.

Tekst 7 Cool running

- 1p **29** What is suggested in paragraph 2 about democracy?
- A** It guarantees that all people have the same opportunities.
 - B** It starts from a false but indispensable premise about mankind.
 - C** Though it is a useful idea for politics it cannot be applied to sports.
 - D** With the advance of technology, it is fast becoming a problematic concept.
- 1p **30** Which of the following fits the gap in paragraph 3?
- A** By the way
 - B** For example
 - C** However
 - D** Indeed
 - E** Therefore
- 1p **31** Which of the following fits the gap in paragraph 4?
- A** the definition of advantage
 - B** the exertion his handicap requires
 - C** the story of his background
- 1p **32** Which of the following characterises paragraph 5?
- A** It advocates that the best guideline on fairness in sports is people's gut feelings.
 - B** It demonstrates that a sound rule is not suddenly invalidated by a single exception.
 - C** It gives examples of cases that cast doubt on a seemingly straightforward principle.
 - D** It illustrates that logical thinking can determine what is fair and unfair in sports.
- 1p **33** What is the point made in paragraph 6?
- A** Exceptional sportsmen should not be taken as the norm for excellence in sports.
 - B** The achievements of sports legends show that anyone can make it to the top.
 - C** The headstart that technology may give to disabled sportsmen is hard to measure.
 - D** There is an unfair element in allowing someone like Armstrong to compete.

- 1p **34** Which conclusion does paragraph 7 lead up to?
- A** Doping and new medical therapies could mean the end of competitive sports.
 - B** Future developments might make the issue of unfair competition seem irrelevant.
 - C** Genetic enhancement may become so sophisticated that it leaves no detectable trace in a sportsman.
 - D** Technology may become indispensable for the continuity of excellence in sports.
- 1p **35** Waarin zit volgens de schrijfster het verschil tussen “the bright kid who coasts through class” en Tiger Woods (alinea 9)?
- 2p **36** Welke twee redenen voor de prestaties van Pistorius geeft de schrijfster in haar eindoordeel?
- 1p **37** In which of the following phrases from the text does the writer play with words?
- A** “or else ... a tie” (at the beginning of paragraph 2)
 - B** “to determine ... is cheating” (at the end of paragraph 3)
 - C** “legs have improved since then” (at the end of paragraph 6)
 - D** “because she took the subway” (at the beginning of paragraph 8)
 - E** “a rule ... and wheels” (near the end of paragraph 9)

Tekst 8 Career not taking off?

- 1p **38** What is the prime intention of the advertisement (text 8)?
- A** To draw attention to job opportunities for those out of work.
 - B** To draw potential travellers’ attention to Southwest Airlines.
 - C** To enable employers to spot job-seekers.
 - D** To interest more people in working for the Times Union newspaper.

Tekst 9 Asbo nation is in serious trouble

- Hieronder staan zes beweringen, genummerd van 1 tot en met 6.
- 3p **39** Geef van elke bewering aan of deze wordt gedaan in
- brief A;
 - brief B;
 - beide brieven;
 - geen van beide brieven.
- 1 Anti-social behaviour orders can contribute to solving the issue of children causing social problems.
 - 2 British children's misbehaviour may well be the result of a lack of parental commitment.
 - 3 Children who feel neglected by their parents will in the end turn against them.
 - 4 In Bangladesh the crime rate seems to be lower than in Britain.
 - 5 The dismal economic state of affairs is the cause of Britain falling apart.
 - 6 The present-day social divide is leading to a degeneration of British society.
- Noteer het nummer van elke bewering, gevolgd door "A", "B", "beide", of "geen van beide".
- 1p **40** Wordt in een van beide brieven naar een voorbeeld verwezen van een "Asbo"? Zo nee, antwoord "nee". Zo ja, welk voorbeeld?

Lees bij de volgende opgave eerst de vraag voordat je de bijbehorende tekst raadpleegt.

Tekst 10 Would you like...

- 2p **41** Geef van elk van de onderstaande beweringen aan of deze, gelet op de inhoud van de advertentie (tekst 10), wel of niet juist is.
- 1 De sportschoolaanbieding geldt alleen voor degenen die al minstens één jaar een sportschool bezoeken.
 - 2 De verzekering geeft korting aan degenen die in het voorgaande jaar geen ziektekosten hebben gedeclareerd.
 - 3 De verzekering betaalt meer mee aan iemands sportschoolabonnement naarmate hij vaker is geweest.
- Noteer het nummer van elke bewering, gevolgd door "wel" of "niet".

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.